



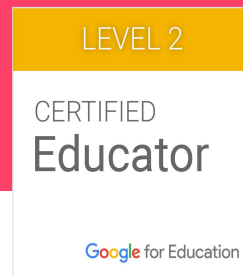
您也可以使用Google Classroom!

SKH St. Benedict's School

Mr. Hung Yam Hei Barton, **孔任熙**, IT Coordinator

Mr. Tam Hoi Wai Henry, **譚海威**, Chinese teacher

Mr. Lai Yat Kin Martin, **黎逸堅**, English teacher



Our process is easy



Why IT teaching?

Google Classroom
實際操作

中文科的用法
英文科的用法

「開Google classroom 及邀請學生」功能

「公告」功能
「資料」功能
「問題」功能
「作業」功能
「測驗作業」功能
「重覆使用」功能





Why IT teaching?

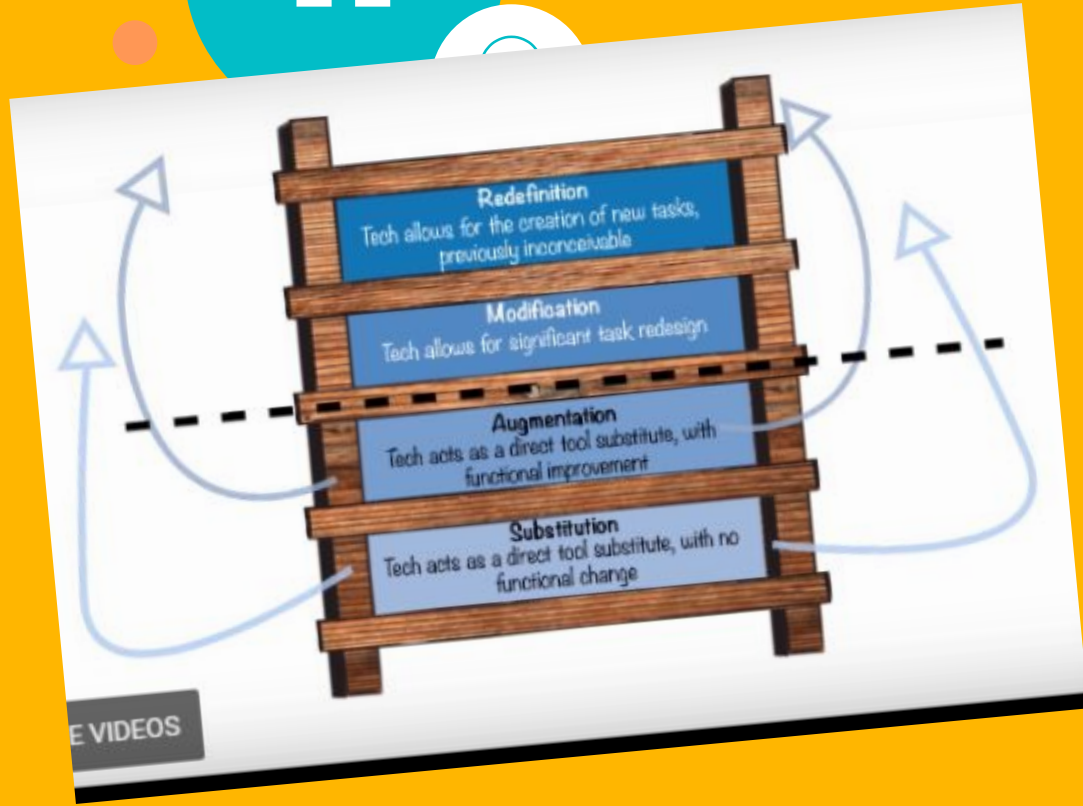


21st Century Learning





What we learnt?
Keep asking why





「開Google classroom 及邀 請學生」功能

Our process is
easy



First
Go to
[www.classroom.
google.com](http://www.classroom.google.com)

Second
Click

Go to Classroom

Third
Sign-in
Google
account

4th

+

加入課程

建立課程



Our process is
easy

More than
one teachers

5th

訊息串 課堂作業 成員

老師

Hung Yam Hei Barton

學生

歡迎邀請學生或提供以下課程代碼給學生: 4qscqk

6th





SBS example

SBS examples

<https://classroom.google.com/u/0/h>

「公告」功能 - 活動宣佈
「資料」功能 - 答案分享
「問題」功能 - 收集意見
「作業」功能 - 派功課
「測驗作業」功能 - 測驗
「重覆使用」功能 - 分享



中文教學在 google classroom 之應用

- 中文教學面對難題
- 寫作教學示例
- 文言文閱讀教學示例
- 電子教學小總結



中文教學面對難題

1. 學生閱歷不足
2. 課時不足
3. 學生文言閱讀能力不足(初中)
4. 學生專注力不足
5. 學生課業及筆記管理的能力不足



寫作 教學示例



教學背景

- 級別：中一級
- 目標：學生能透過敘事描寫人物
- 題目：《介紹一位聖本德老師》
- 已有知識：教畢「敘事寫人」單元，學生認識怎樣敘事寫人
- 學生任務：寫作前預習



寫作 教學示例



13

步驟

- 登入Google classroom
- 「建立」選項→以「問題」方式要求學生「回答」〔即寫作短文〕
- 學生任務：1.閱覽範文選段→2.閱覽寫作參考網頁及觀看影片→3.按範文仿寫短文一則



文言文 閱讀教學 示例



教學背景

- 級別：中一級
- 目標：學生能理解詩歌內容及簡單的表現手法，以提升閱讀能力
- 教材：李白《送友人》
- 已有知識：教畢《燕詩》、《涉江采芙蓉》，學生對詩歌有一定認識



文言文 閱讀教學 示例



步驟

- 登入google classroom
- 「建立」選項→以「作業」方式要求學生「完成」
〔即完成google form〕
- 學生任務：
 - 1.學生自讀《送友人》
 - 2.以[google form](#)完成閱覽理解

閱讀理解

“送友人”閱讀理解
無截止日期

張貼日期：12月6日 (上次編輯時間：12月6日)

見課本P4.35

24 已繳交

1 已指派

單元四_文言閱讀理解《送友人》
Google 表單

[查看回應](#)

電子教學 小總結



1. 學生閱歷不足

→ 網上資源可補不足(如影片)+參考同儕、促進互評分享

→ 即時以平板電腦上網搜尋資料

2. 課時不足

→ 課前預習+簡捷教文言文+簡捷溫習(高中範文表單)

→ 自行核對答案+即時成績匯入





3.學生文言閱讀能力不足(初中)

→google form引導式答題、收窄思考空間、較易理解主題

4.學生專注力不足

→視像輸入提升學習動機+容易回答

→即時得悉成績及答案、有競爭感

→即時評講及回饋、提升投入感





5. 學生課業及筆記管理的能力不足


- 以主題作分類、使教學內容有系統存檔
- 「一條龍」存放相關教材(寫作網站+影片+範文)
- 電子教室目錄一目了然



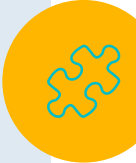



Using IT in Education

Experience in
English
Language



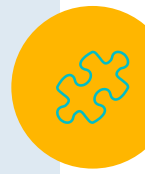
Difficulties in
English lessons
(Students'
weakness)

- ❖ Low motivation in learning English
 - ❖ Poor language proficiency :
 - Poor vocabulary bank
 - Poor reading skills
 - Poor speaking skills
 - ❖ Don't know how to work with other people
 - ❖ Don't know how to complete the lesson task
- 
- 

How Google is helping the English lessons



- ❖ Self-directed learning (Flipped classroom)
- ❖ The use of online resources and learning tools
(Cambridge Dictionary, Listenaminute.com)
- ❖ Collaborative work
(Google Doc, Google Slides)
- ❖ Post-lesson follow-up
(Google Classroom - Assignments)
- ❖ Enhanced teacher's feedback
(Google Classroom - Assignments)






Implementation

A sample lesson of
integrating Google for
Education into the
lessons



Lesson Focus

- ❖ Topic : Four Seasons
 - ❖ Main tasks :
 - Read a passage about Autumn and understand the ideas
 - Listen to the recording and read after the recording
 - Brainstorming for other seasons
 - Group presentation
- 



Introduce the task

Preparation task:

1. Ask them to read at home [@Google Classroom](#)
2. Check the dictionary ([Cambridge dictionary](#))
3. [Listen to the recording](#) (on listenaminute.com)
4. Upload their prep work on Google Classroom

Listen A Minute



1-Autumn

無截止日期

The first one is the link to the page.
The second one is the MP3 audio file.

0

已繳交

3

已指派

25

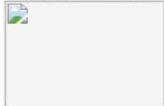
已退回

Please do your dictionary work, listen to the MP3, practise how to speak and then upload your preparation work.



Listen A Minute: English Listening Lesson on Autumn

<https://listenaminute.com/a/autumn.html>



連結

<https://listenaminute.com/a/autumn.mp3>





During the lesson :

1. [Play the recording](#) and do the gap-filling exercise
2. Read aloud the text
3. Analyze the text
4. Learn things about “Autumn”
5. Construct a Mindmap for “Autumn”

1a Autumn

Autumn is such a cold **1.t**_____ **o**__ **t**__ year. Of course it is cool because the temperatures drop **2.a**____**r** summer. But it is also cool because it's such a great time of the year. I love the changing **3.**_____ **l**_____ **s** . The different autumn colours are one of nature's **4.m**_____ **beau**_____ scenes. Sometimes I can't stop looking at the mountains near my house. They are like an **5.a**_____ 's palette of golds, reds, yellows, browns and other autumnal colours. In America they call autumn 'fall' because that is when the **6.l**_____ **s** **f**_____ from the trees. I like the **7.c**_____ **ss** of autumn. Summer is over but **8.y**____ **c**____ still wear a T-shirt – just about. You can also spend hours outdoors **9.w**_____ sweating. Autumn is the best time of the year to go hiking **10.a**____ **g**____ **f**_____ long walks.

Teaching



Collaborative Work - Research



Google Docs

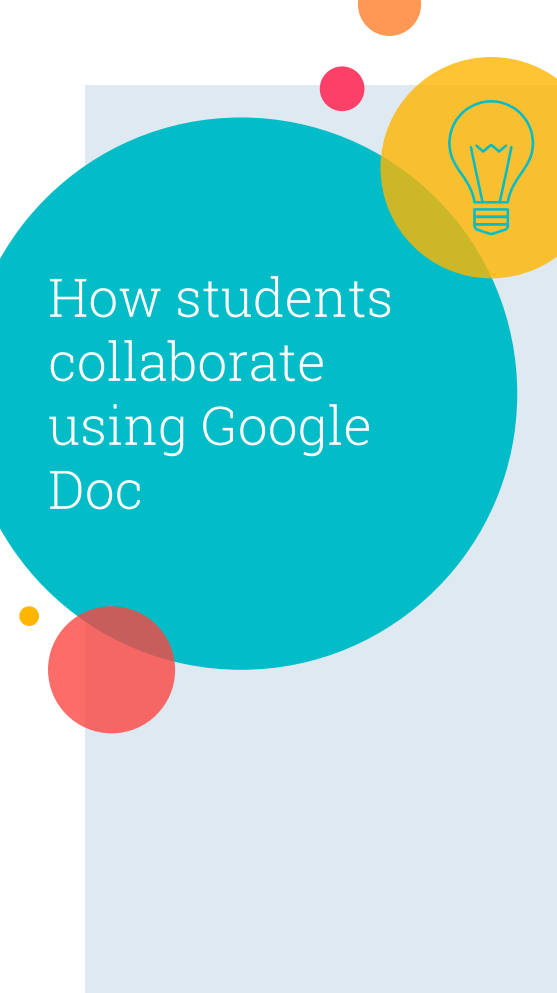
Group work :

1. Put the students into groups.
2. Each group will be responsible for one season.
3. Ask each group to prepare the information for one season.
4. Use [Google Doc](#) to work collaboratively in the class.
5. Students will also google for the information and put into the Google Doc.

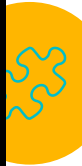
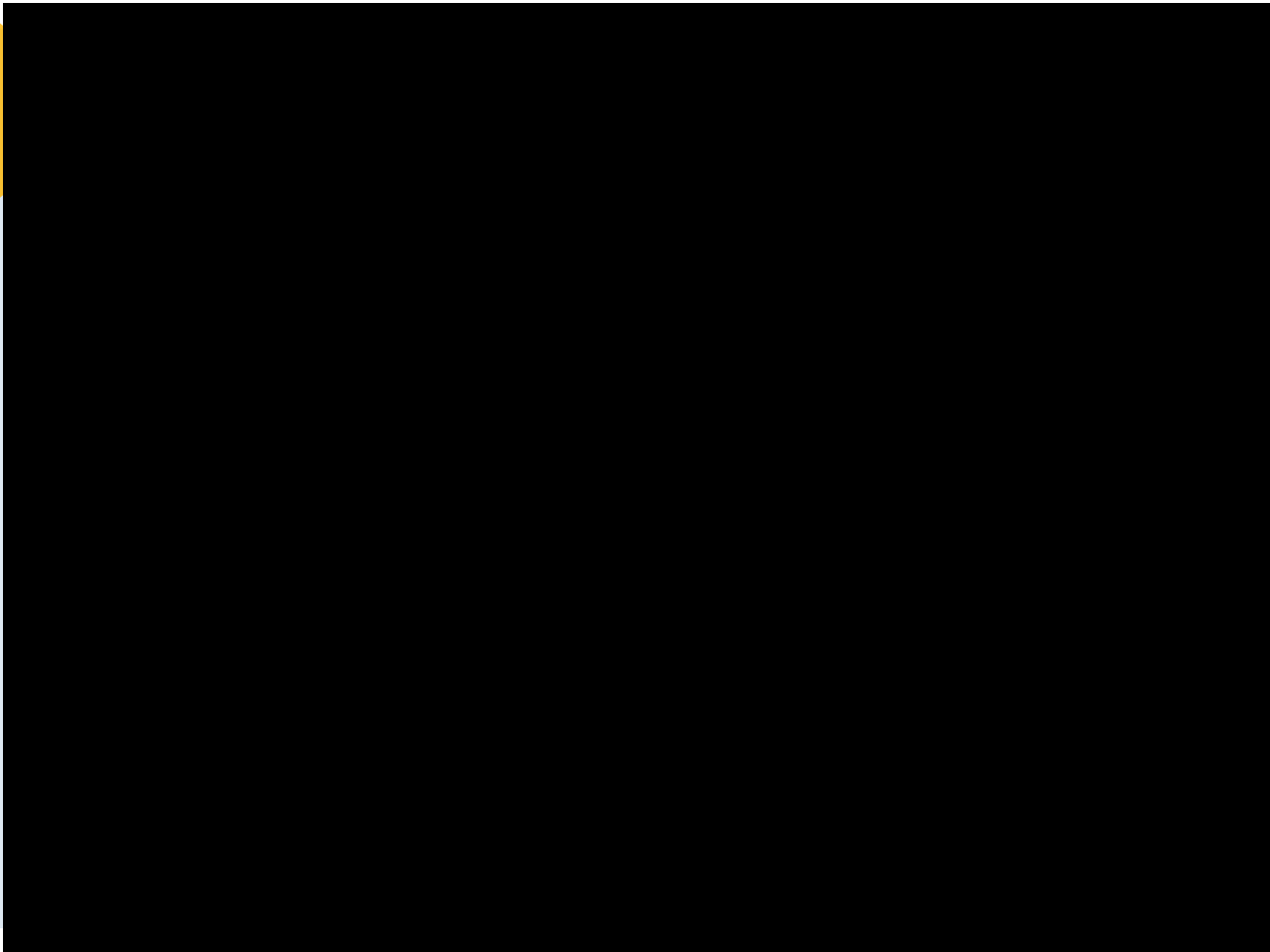
Let's Experience
Google Doc!



<https://goo.gl/FgRddc>



How students
collaborate
using Google
Doc





Collaborative Work - Presentation

Group work :

1. After they have gathered all the useful information, the group will try to make a presentation introducing a season.
2. They will also make use of the Google Slides to present.



Google Slides













How students present with a Google Slides



After the lesson: e-homework

1. Ask students to do the recording at home
2. [Upload their recording](#) onto the Google Classroom
3. Teachers can view their work anytime anywhere and [give individual feedback](#)

Listen A Minute

| | | |
|-------------------------------------------------------------------------------------|--------------------------------------------|-----------------------------|
|  | 1-Autumn 無截止日期 | 張貼日期: 9月7日 (上次編輯時間: 10月18日) |
|  | 2-Bank 無截止日期 | 張貼日期: 9月12日 (上次編輯時間: 9月17日) |
|  | 3-Being Afraid 無截止日期 | 張貼日期: 9月18日 |
|  | 4- Birthdays 無截止日期 | 張貼日期: 9月18日 |
|  | 5- Cosmetic Surgery 無截止日期 | 張貼日期: 9月24日 |
|  | 6- Cyber crime 無截止日期 | 張貼日期: 9月24日 |
|  | read aloud - Cyber Bullying 截至日期: 10月9日 | 張貼日期: 10月9日 |
|  | 7- Disability 無截止日期 | 張貼日期: 10月14日 |



What you can see in my lessons:

| | |
|--------------------------|-----------------------------------------------|
| Pre-lesson | Prep work (Dictionary work, reading practise) |
| During the lesson | Using Google and online resources |
| | Collaborative work |
| Post-lesson | Follow-up exercises and individual feedback |

Conclusion



*With Google, students are **empowered**.*

They can do things that they could not do before.

*From **Impossible** to **I'm possible!***



Thank you!

Question-and-Answer Session



A white line-art icon of a lit lightbulb is centered within a red circular background. This circle is part of a cluster of overlapping circles in red, orange, and teal in the top-left corner of the slide.

Thanks!

Any questions?

You can find me at hyh@g.skhsbs.edu.hk

